

### St. Xavier's Sr. Sec. School

Delhi-54

Class 9 16-5-2015

Formative Assessment I in ENGLISH

#### Time: 1 hr. M. Marks: 20

#### General instructions:

- 1. This paper is divided into three sections: A, B and C. All the sections are compulsory.
- 2. Separate instructions are given with each section and questions, wherever necessary. Read these instructions carefully and follow them faithfully.
- 3. Do not exceed the prescribed word limit while answering the questions.

#### Section - A (Reading) (5 marks)

- 1. Read the passage given below and then answer the questions that follow:
  - 1 It is easy to envy successful people. We often do not realize that behind most of them lies a story of unbelievable courage, hard work and perseverance. Unknown to us they have been bearing with patience, setback, failures and disappointments. Analysis shows that such people have no characteristic in common- they refuse to give up and this enables them to turn failure into success in the end.
  - 2 Harvey Day wanted to become a writer. He wrote 267 articles before getting one of them accepted. His continued patient efforts paid off and he enjoyed extraordinary success- ten thousand articles were accepted and fifty books published.
  - 3 Remember the longer time you are taking attaining your goals; the more experienced you are becoming and more worthy of success and recognition. Every setback taken in your stride takes you nearer to your objective. Never give up too soon, for success may be just around the corner.
  - The second technique is analysis. You have to trace the cause. Perhaps you were impatient. Either you were too cautious or overambitious. Whatever the causes of your setbacks, you are taking a definite step forward when you make clear what they are. You are already on the road towards turning your failure into successes. Having made up your mind where you went wrong, you must decide never to commit the same mistake again.
  - Think of setbacks as challenges. Spring back on your feet and get into the fight again. Get the support of your imagination to have special 'think' sessions. Ask yourself questions like: how can this be overcome? Supposing there was a totally different approach... different material and process?
  - 6 Beware of thinking that you are a failure merely because you made a few mistakes. Think positively, work with dedication and reach your goal.
- 1.1 Answer the following questions:
  - a) What is the first technique for achieving success?
  - b) What was the secret of Harvey Day's success?
  - c) Mention two other techniques to attain success.
  - d) What kind of attitude is important for reaching your goal?
- 1.2 Pick out a word from the passage that mean the same as the following:
  - a) Identification (Para 3)

Section - B (Writing and Grammar) (7marks)

2. You were selected to play a major role in a one-act play competition and you won the best



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	actor's award in it. Express your emotions by writing a page in your diary. (100-120 words)		
(3)			
3.	Obstac	is one error in each line. Write the incorrect word and the correction in your r sheet.  Incorrect Correct cles are these frightful things a) bu see when you took your eyes b) b)	(2)
	of you	ou see when you took your eyes r goal. But remember, an airplane off against the wind, not to it. b) c) d) d)	
Std. 9		- 2 - EN	GLISH
4.	Rearra	nge the following words and phrases to form meaningful sentences:	(2)
	a) b)	the rest / it is / acquired through / that / energetic / sleep / makes us is essential / to remove / sleep / and / fatigue / maintain health / to	
		Section - C (Literature) (8 marks)	
5.	Read t	he given extract and answer the following questions:	(3)
		"I wind about, and in and out, With here a blossom sailing, And here and there a lusty trout And here and there a grayling And here and there a foamy flake."	
	a) b) c)	How is the brook moving at this time? What are the things observed floating on the brook? What is the poetic device used in the last two lines?	
6.	Answe	r the following questions in about 30-40 words:	(5)
	a) b) c)	How do we know that the 'grandmother' was determined to read? Why did the grandmother want to be literate? How was she successful in achieving her goal? What does the word 'road' symbolize in the poem, 'The Road Not Taken'? How important is it to take right 'road' in life?	
	d) e)	What was the poet's dilemma in the poem, 'The Road Not Taken'? Mention briefly how we can relate the journey of a brook with that of human	life.

-X-X-X-X-X-X-



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